



Duncan Chapel Elementary

210 Duncan Chapel Road
Greenville, SC 29617

Grades	K-5 Elementary School	
Enrollment	603 Students	
Principal	Regenia McClain	864-355-2700
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

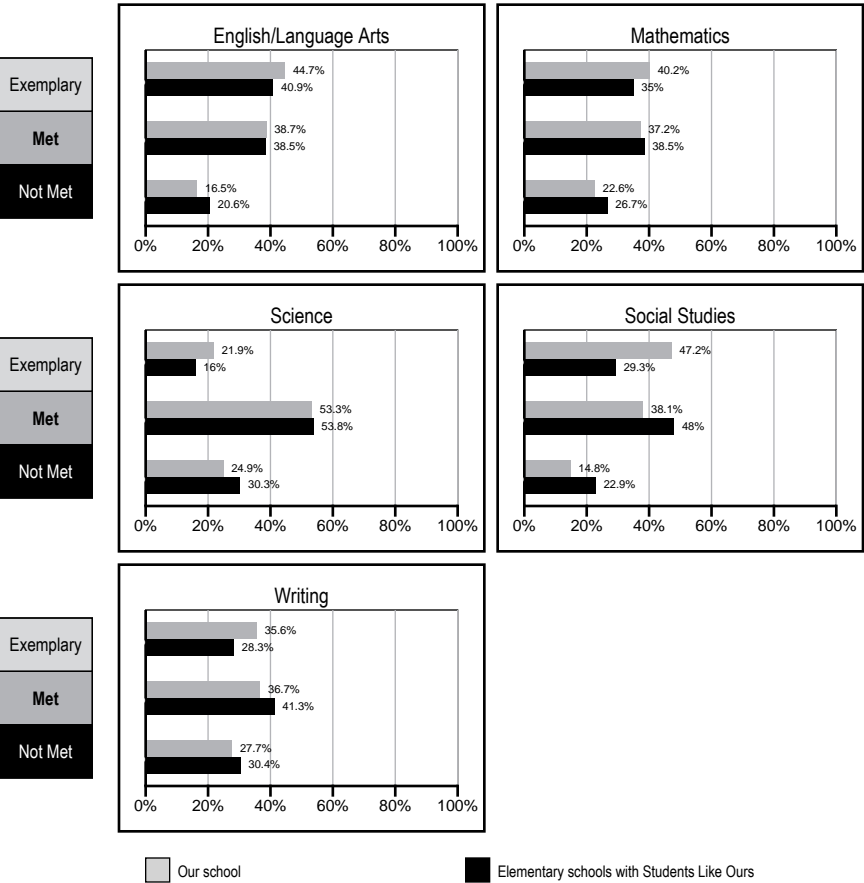
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	43	69	5	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=603)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.8%	Up from 0.7%	1.1%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.1%	96.3%
Served by gifted and talented program	8.8%	N/A	6.8%	7.2%
With disabilities	14.2%	N/A	14.1%	12.4%
Older than usual for grade	1.9%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	73.8%	Up from 57.5%	61.2%	62.5%
Continuing contract teachers	81.0%	Down from 82.5%	84.2%	83.3%
Teachers returning from previous year	85.0%	Down from 89.6%	89.1%	88.3%
Teacher attendance rate	93.1%	Down from 95.8%	94.6%	95.0%
Average teacher salary*	\$47,888	Up 4.6%	\$48,250	\$48,193
Professional development days/teacher	14.3 days	Down from 15.8 days	11.5 days	11.0 days
School				
Principal's years at school	15.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.1 to 1	20.1 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 91.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,291	Up 13.0%	\$7,471	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 67.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Duncan Chapel's state of the art facility provides increased opportunities for students to integrate technology, the arts and literature into stimulating learning experiences. As a result of our continuing title I status, Duncan Chapel is able to sustain lower student-teacher ratios in multiple grade levels, provide additional support for students in math and reading through the RTI program, hire an additional instructional coach for the primary grades, and provide much needed technology and instructional supplies that directly benefit our students. Title I funding also provides professional development for the teaching staff, and many opportunities for parents to receive training and to be more involved in the experience of public education. Additionally, Title I funding provides a bilingual parent involvement coordinator to strengthen the relationship between home and school. Our school-wide accomplishments include the following: Implementation of the Baldrige Model of Continuous Quality Improvement, recognition as a 2013 Safe Kids School by the Greenville Children's Hospital, Reading Intervention Teachers in Grades K5-3rd, and an After School Program by Communities in Schools. Brian Morgan, art teacher was named as a Top Ten finalist for the 2012-13 district Teacher of the Year. Duncan Chapel partnered with First Baptist Church to implement the Mission Back-Pack and Weekend Food Bag programs. As a data-driven school, our school leadership team develops yearly goals, objectives and strategies for our students. During the 2013-14 school year, it is our goal to increase student achievement in the area of math and language arts.

Regenia McClain, Principal and Brana Myers, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	89	55
Percent satisfied with learning environment	97.7%	91%	94.5%
Percent satisfied with social and physical environment	95.3%	96.6%	91.3%
Percent satisfied with school-home relations	78.6%	94.4%	92.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Duncan Chapel Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.1	655.6	630.2	657.6	100.0	100.0
Male	660.6	656.5	628.9	664.2	100.0	100.0
Female	669.6	654.6	631.9	652.3	100.0	100.0
White	678.5	667.0	643.8	665.6	100.0	100.0
African American	649.4	634.2	611.2	646.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	651.6	645.9	622.5	651.0	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.0	598.2	578.7	601.4	100.0	100.0
Limited English Proficient	652.9	652.8	628.2	647.5	100.0	100.0
Subsidized meals	651.6	641.4	617.8	644.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	89	100	15.8	27.6	56.6	84.2
	4	99	100	19.6	40.2	40.2	80.4
	5	88	100	22.5	37.5	40	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	102	100	17.2	26.3	56.6	82.8
	4	85	100	20.3	48.1	31.6	79.7
	5	95	100	12.5	44.3	43.2	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	89	100	23.7	34.2	42.1	76.3
	4	99	100	19.6	38	42.4	80.4
	5	88	100	21.3	46.3	32.5	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	102	100	30.3	28.3	41.4	69.7
	4	85	100	19	46.8	34.2	81
	5	95	100	17	38.6	44.3	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	100	28.9	39.5	31.6	71.1
	4	99	100	10.8	66.7	22.6	89.2
	5	44	100	29.3	56.1	14.6	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	34.7	46.9	18.4	65.3
	4	85	100	22.8	50.6	26.6	77.2
	5	47	100	19	64.3	16.7	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	13.2	42.1	44.7	86.8
	4	99	100	8.6	43	48.4	91.4
	5	44	100	25.6	35.9	38.5	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	98.1	5.9	37.3	56.9	94.1
	4	85	100	11.4	41.8	46.8	88.6
	5	48	97.9	30.4	32.6	37	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	17.3	48.1	34.6	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	103	100	34	32	34	66
	4	83	100	29.1	35.4	35.4	70.9
	5	94	100	19.3	43.2	37.5	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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